



ROGUE COMMUNITY COLLEGE

Limited Entry, Associate of Applied Science Degree
NURSING PROGRAM INFORMATION FOR 2009



Please read carefully before completing and submitting application pages

Thank you for your interest in the Rogue Community College Nursing Program! The Nursing program is both exciting and challenging; offering graduates the opportunities for employment in a variety of settings and for a lifelong career that is personally fulfilling. The program demands may pose unique personal as well as academic challenges. Most students have multiple responsibilities in addition to going to school (i.e., marriage, family, job). Success in the program takes a firm commitment, and the nursing faculty members are here to help you succeed. Nursing is a demanding field and admission to a nursing program is a very competitive process. We strongly suggest you prepare well by talking with nurses in various settings, talking with an advisor in order to help you with your career plans, and by reading through the program and application materials thoroughly. Date and time of program information sessions can be found at the link of <http://learn.roguecc.edu/alliedhealth/nursing/0910ADNProgram/2008Programinfosessions.html>, and attendance at one of the hour-long meetings (any time since June of 2006) is required before requesting an advising appointment with a Nursing advisor.

About the Program

The Rogue Community College (RCC) Nursing Program has joined with seven other community college programs and all campuses of the Oregon Health & Science University (OHSU, in Ashland, Klamath Falls, La Grande, Portland and Monmouth) in a unified approach to nursing education. This coalition of statewide nursing educators and programs is known as the Oregon Consortium for Nursing Education (OCNE). Faculty members from RCC have been actively involved in the development of the competency-based curriculum that is used in all full partner consortium schools. RCC began the implementation of this new nursing curriculum with the prerequisites required for students who entered the program Fall term of 2006. In addition, other OCNE schools (Clackamas Community College, Lane Community College, Umpqua Community College, Southwestern Oregon Community College, Mt. Hood Community College, and OHSU) had the same prerequisites and comparable application processes for students beginning Fall term 2006 or 2007. (Two other community colleges—Blue Mountain and Portland—plan to implement the new curriculum in 2010.)

The competencies of the OCNE curriculum address the need for nurses to be skilled in clinical judgment and critical thinking. The competencies also focus on skill in evidence-based practice, relationship-centered care, interdisciplinary collaboration, assisting individuals and families in self-care practices for promotion of health and management of chronic and acute illness, end-of-life care, and teaching, delegation, leadership and supervision of caregivers.

Acceptance to the program allows for co-admission to Rogue Community College and Oregon Health & Science University Nursing Programs. Co-admission is an agreement that students who are affirmed by the community college nursing faculty as having met the progression standards will be eligible to enroll in the upper-division nursing courses and complete a Bachelor of Science degree with a major in Nursing at OHSU without an additional competitive application process. The co-admitted student may choose to matriculate and be entered into the OHSU student record system following successful completion of 5 or 6 terms of the nursing curriculum at RCC. Students who choose to complete the AAS will meet the educational requirements to be eligible to take the RN-licensure examination, and would then complete three additional terms of full-time study (with 15 required upper-division general education credits completed through another college or university) to earn the Bachelor of Science degree with a major in Nursing through OHSU. Or, students may choose to move seamlessly from winter quarter in the second year of nursing at RCC to spring enrollment in OHSU without completing the AAS (see the program director for available options). In either case, students would remain in the community to complete their degree(s). Students who complete the AAS degree and wish to complete the BS degree over a two-year timeframe rather than in one year must complete the required upper-division electives first in order to progress into the final year of nursing courses with OHSU. Students wishing to extend studies beyond a two-year timeframe need to contact the OHSU School of Nursing with their questions. Students may also choose to complete the AAS degree in nursing at RCC and not transition to OHSU.

Length of Program

The program is designed to provide students the option of completing an Associate of Applied Science degree in Nursing from Rogue Community College and/or a Bachelor's degree with a major in Nursing from Oregon Health and Sciences University. As such, the coursework is outlined in a "four-year" framework.

- Year one: Prerequisite/preparatory coursework

- Year two: Nursing curriculum – RCC
- Year three: Nursing curriculum – RCC
At the completion of year three, students will earn an Associate of Applied Science degree in Nursing and meet the educational requirements to take the NCLEX-RN licensure exam or may choose in the spring to enroll in OHSU upper-division Nursing courses (with OHSU tuition and residency requirements – see www.ohsu.edu for OHSU tuition and residency information) and take the NCLEX-RN at the end of the BS degree.
- Year four: Upper-division Nursing coursework through OHSU and upper-division Liberal Arts and Sciences through an accredited university. At the end of this year, students will earn a Bachelor of Science degree with a major in Nursing and be eligible to take the NCLEX-RN licensure test if not already completed.

Employment Outlook and Expected Income

Employment opportunities in nursing are available in the Rogue Valley and throughout most of the state. Graduates from Rogue Community College generally find employment within three months of graduation. According to the Oregon Employment Department, the average hourly salary was \$31.48/hour and the average annual salary of RNs in Josephine and Jackson counties was \$65,481 in 2008.

Demands of the Program

It is important to understand the mental and physical demands of the nursing program and the career of the nurse. Applicants to the nursing program must be physically and mentally able to cope with the rigors of the curriculum and the demanding nature of the health professions. Nursing students must be able to grasp scientific concepts, set up and answer basic math and algebra problems, and communicate well verbally and in writing. Physically, students must be able to remain on their feet for extended periods, lift up to 35 pounds, hear heart and breath sounds, read fine print and identify skin tones such as pale, ashen, gray or bluish.

Established academic and clinical requirements essential to the program of instruction apply to all students and cannot be waived. Attempts will be made to accommodate and retain qualified applicants with disabilities unless results of evaluations indicate that given reasonable accommodation an individual is still unable to perform the Academic and Technical Standards – “essential functions” –required by the program. A complete list of the required essential functions can be found on our website at <http://learn.roguecc.edu/alliedhealth/nursing/0910ADNProgram/Essentialfunctions.pdf>. Persons with questions concerning particular qualifications are encouraged to contact the Disability Services office to arrange an appointment for individual consultation and advice prior to application. Any student who feels that she or he may need an academic accommodation for any disability should make an appointment with the Disability Services Office. Contact the office of Disability Services at (541) 956-7337 (Redwood Campus, Grants Pass) or (541) 245-7537 (Riverside Campus, Medford) as soon as possible.

Admission Criteria

Applicants to the nursing program must meet the following eligibility criteria by specified times:

- ❖ Completion of all program prerequisites with a letter grade of “C” or better. Program prerequisite/preparatory course information can be accessed from our program website at http://www.roguecc.edu/Programs/08_09/AAS_Nursing.pdf. For purposes of OCNE academic policies, letter grades are used/recognized without +/- designation. Therefore, a C- would be an accepted grade for a prerequisite course. A minimum of 30 credits of prerequisite/preparatory classes must be completed by the end of winter term for an application to be considered.
- ❖ Credits taken pass/no pass (if accepted by the college as meeting requirements) may be counted, if needed, in the total number of required credits for application or admission.
- ❖ Submit official college transcripts demonstrating a minimum of 3.0 cumulative GPA for all completed prerequisite/preparatory coursework to Enrollment Services. (A 3.0 GPA average must be maintained through all prerequisite/preparatory coursework for an accepted student to be admitted into the first nursing course.)
- ❖ Completion of all required forms, including the RCC College Admission Application, which can be located on the Enrollment Services web site at <http://www.roguecc.edu/Enrollment/forms/AdmissionApplication.pdf> (for students who have not previously been admitted to Rogue Community College). NOTE: The application for admission to Rogue Community College must be completed IN ADDITION to the Nursing Program Application. See the Nursing Application Packet Checklist in the program application packet for a complete list of required forms.
- ❖ International students (individuals with a non-immigrant visa) will be required to follow Enrollment Services processes (<http://www.roguecc.edu/Enrollment/>) for admission and/or registration. If prerequisites were completed outside the United States, a course-by-course evaluation by a credential evaluation service is required. Contact Enrollment Services at 541-956-7427 with questions regarding transcript evaluation. Note that the timeframe for an evaluation of courses completed outside the U.S. can be lengthy and the evaluation and document submission to Enrollment Services must be completed by the application deadline for the transcript to be considered in the application process.

Application and Admission Process

If an applicant has taken an equivalent course elsewhere which has a course number, title, or credit hour different from the RCC course, the applicant must contact RCC's Enrollment Services Office for a transcript review (form available at <http://www.roguecc.edu/Enrollment/forms/TransferCreditEvaluation.pdf> - submit official transcripts from each school where courses were completed to Rogue Central at any RCC Campus), or the appropriate department head to obtain a course substitution, as far in advance of the application deadline as possible. To be admitted into nursing courses students must complete all required prerequisite/preparatory courses (minimum 45-50 credits) and be accepted into the Nursing program. Failure to complete all prerequisite/preparatory courses with a cumulative GPA of 3.0 or higher before the start of fall nursing courses would result in forfeiture of acceptance to the nursing program.

- ❖ Applicants will submit a complete nursing application packet including official (unopened) transcripts for courses taken at colleges/universities other than RCC through Fall 2008, all required forms, \$50 application fee and supporting documentation to the Enrollment Services office by the application deadline of 5:00 pm February 17, 2009. Official transcripts with prerequisites taken Winter term 2009 must be submitted by 5pm April 10—the second Friday of Spring term 2009. (Courses completed winter term at RCC will already be in Enrollment Services.) Only complete applications will be considered for admission. Students with official transcripts on file in the RCC Enrollment Services office before February 17 do not need to submit another copy with the application. It is the student's responsibility to follow through on whether other schools actually sent a requested transcript.
- ❖ After the April 10 transcript deadline, admissions personnel will evaluate each application for completeness and eligibility.
- ❖ Eligible applicants will be assessed initially according to a 70-point scale. The top 85 applicants will participate in a proctored essay prior to determination of final point totals and selection process.
- ❖ Each applicant will be notified in writing of his/her status regarding admission into the nursing program by June 1, 2009. All admission decisions are final. Thirty-six students will be admitted to the nursing program. The nursing program reserves the right to establish an alternate list of 25 students for consideration in the event accepted students decline admission. Alternates will be notified if space becomes available. Students **are not** to call the Nursing Program Office or the Enrollment Services Office for admission status.

Upon Acceptance

- ❖ Upon notification of acceptance, students must indicate in writing by the stated deadline (in the acceptance letter) their intention to enroll or their position will be given to the next eligible alternate. If applying to multiple schools, students are asked not to notify more than one school of acceptance of an admission offer and to immediately notify the RCC Nursing Program Office if for any reason their acceptance decision changes or if their phone number or address changes.
- ❖ Two mandatory orientation sessions will be held for accepted students either the week prior to the start of fall term or the first week of fall term. Attendance at both sessions is required. Lack of attendance will result in the next eligible alternate being given the assigned place in the program. Students will be informed of the orientation dates, times, and locations in their acceptance letter.
- ❖ Accepted nursing students must submit proof of the following tests/immunizations/certifications by the stated deadline in the acceptance letter or their space will be given to the next eligible alternate:
 - Immunity to measles, mumps, rubella (if born after 1957, students **MUST** provide proof of two (2) MMR immunizations OR proof of positive titer).
 - Two Negative Tuberculin Skin Tests (PPD) dated between September 28, 2008 and September 28, 2009 or a negative chest x-ray and documentation of negative symptom review
 - Tetanus-Diphtheria Toxoid within the last 10 years (if available, the Tetanus/diphtheria/Pertussis combination is recommended)
 - Hepatitis B and titer status—the series must be started by the stated deadline and can be completed, along with the follow-up titer showing immunity, during the program in the appropriate time frame
 - Varicella (chickenpox) immunization or positive titer (or proof of disease with documentation from a physician's office).
 - CPR card – each accepted student must provide a copy of a current Health Care Provider Level CPR card by the deadline given in the acceptance letter.
- ❖ All accepted nursing students will be required to undergo a 5 panel urine drug screen at a lab specified by the Nursing program (screen for marijuana, opiates, amphetamines, cocaine and phencyclidine) prior to the beginning of the nursing program. Results are sent directly to the program director, and if positive (without medical officer review indicating legal reason for positive results) will result in loss of acceptance to the program. Students are responsible for all costs associated with the urine drug screen.
- ❖ All accepted nursing students will be required to undergo a criminal background check prior to entering the program. Individuals with a criminal record may not be allowed into a healthcare facility as a student. Information

pertaining to criminal background checks, disqualifying crimes, and the student appeal process can be found on the Nursing Website at <http://learn.roguecc.edu/AlliedHealth/Nursing/0910ADNPProgram/criminalbackgroundcheck.htm>. Because it is not possible to meet the objectives of the program without having clinical experience, anyone with a positive criminal or abuse history may not be eligible for acceptance in the nursing program. The program is required to deny admission or continuation in the nursing program to any nursing student whose background poses a threat to an individual, the college, the nursing profession or the community. In addition, the Oregon State Board of Nursing (OSBN) requires a criminal background check upon application for licensure. For more information on OSBN licensing requirements see, <http://egov.oregon.gov/OSBN/>.

- ❖ Accepted nursing students must complete all prerequisite/preparatory courses by the end of summer term with a minimum 3.0 GPA prior to entering nursing courses or they will forfeit their acceptance.

Required Nursing Prerequisite/Preparatory Courses and Competencies

Students are eligible to be considered for the nursing program selection process after completion of 30 quarter credits of courses from the following list. The 30 credits must include Anatomy and Physiology I (BI231 or equivalent) and Math 95 or higher math. Other prerequisites that are in progress winter term 2009 may count toward the 30 credit requirement if the official winter term transcript is submitted by 5pm April 10, 2009. Students who are selected for admission to the nursing program must complete the remaining required prerequisite/preparatory credits to a total of 45-50 quarter credits prior to entering nursing courses. Application to the nursing program requires a minimum cumulative GPA of 3.0 for all completed prerequisite/preparatory courses. If a "pass" grade is accepted in the application to meet the required minimum of 30 prerequisite credits, it will NOT be included in the GPA calculation. If the applicant is completing prerequisites during winter term, a preliminary GPA will be calculated at the time of initial application. Failure to complete all prerequisite/preparatory courses by the end of summer term of the year of application, with a continuing GPA of 3.00 or better for those courses, will result in forfeiture of acceptance if a student has been offered admission to the program.

- ❖ General Biology, BI211 (4 credits). The prerequisite to A&P, this is a science major's biology and includes coverage of cellular and molecular genetics. (See the department head if a genetics course has been completed at another college or university).
- ❖ Anatomy and Physiology, BI231, 232, 233 (12 credits): A full sequence of human anatomy and physiology with laboratory (200 level or above), inclusive of all body systems. This sequence must be taken in its entirety. The first term of A&P must be completed and transcribed by the transcript deadline (April 10, 2009); the full sequence must be completed prior to the first nursing course.
- ❖ Nutrition, NFM225 (4 credits): Class covers biological functions, dietary sources of essential nutrients and the relationship of diet to health.
- ❖ English Composition, WR121, 122 (6 credits): These courses are preparation for scientific or technical writing, which will be required later in the nursing program.
- ❖ Human Development, PSY215 (4 credits): The developmental process of human life covering the full life span. Courses that cover only part of a life span will not be accepted.
- ❖ Humanities, Social Science, or Science (5-6 credits): Selection of these electives may serve as a foundation for a focused area of study. Please refer to the College Catalog for a list of available courses.
- ❖ General Psychology, PSY202 (3 credits, prerequisite to Human Development) AND Social Science Elective (3 credits): to meet the minimum 6 credits of social science (not including Human Development) required for entry to nursing school. (If an acceptable lifespan human development course has been completed elsewhere, any approved 3-credit social science course may be used in place of PSY202).
- ❖ Intermediate Algebra, MTH95 or higher (4 credits): Competency for Math 95 or above must be demonstrated by the end of winter term 2009. Competency may be demonstrated by successful completion of Math 95 or higher with a letter grade of "C" or better. *Note: Math 95 credits meet application credits and requirements but are not applicable to credits for the Bachelor's degree; however, math courses that are 100 level or higher may be included in the credits that are applied to the Bachelor's degree.*
- ❖ Concepts in Computing I (CS120, 4 credits) or documented computer proficiency (0 credits): RCC requires students to be computer literate, including at least word processing, use of spreadsheets, file management and web searches. Computer literacy at RCC is demonstrated through completion of CS120 or higher computer science course or by passing the computer proficiency exam. More information can be found by visiting <http://learn.roguecc.edu/computerscience/profexaminfo.htm>. If applying to any other OCNE member nursing program, please contact that program for their computer proficiency requirement.)

Course numbers listed here are for courses at Rogue Community College. If you have completed prerequisites at another college, please request a transfer credit evaluation from Enrollment Services (form available at <http://www.roguecc.edu/Enrollment/forms/TransferCreditEvaluation.pdf>) as far in advance of the application deadline as possible (preferably by February 1, 2009).

Note: Some of the nursing prerequisites may have course prerequisites that may be required in advance. It is very important to meet with an advisor in planning your schedule to ensure all requirements are completed by the specified deadlines. Students planning to apply to other nursing programs should talk to advisors at those programs also.

Additional Competencies

- ❖ **Foreign Language Proficiency** (for students planning to complete their bachelor's degree): Language proficiency is a requirement for graduation with the bachelor's degree from OHSU that can be met by:
 - 1) two years of the same high school language or
 - 2) two terms (quarters or semesters) of the same college level language or
 - 3) a language proficiency examination

College level (100 and above) credits in the foreign languages can count toward the 45-50 prerequisite credits or in-program associate degree elective credits as well as the bachelor degree credits. Neither high school language nor proficiency examination as a means of meeting the language requirement count in the credits for prerequisites or for the degree. American Sign Language is an accepted language to meet the foreign language proficiency requirement for the Bachelor's degree in Science with a major in Nursing from OHSU.

Selection Point System

Eligible applicants will be assessed according to the following point system (for all applicable courses completed by the end of winter term with transcripts submitted by April 10, 2009):

Phase I Points:

1. **Prerequisite GPA:** A maximum of **40** points will be awarded. The applicant must provide official transcript(s) for a minimum of 30-quarter credits of prerequisites or all prerequisites/preparatory courses completed (up to 45-50 credits) if more than 30 credits are completed by the end of winter term. Only the courses identified on the advising guide as prerequisites/preparatory courses will be calculated in the GPA for assignment of points in the selection/admission process. GPA points will be assigned using a linear equation ($24 \times \text{GPA} - 56 = \text{points}$).
2. **Anatomy and Physiology I Grade:** Points will be awarded to the grade point for Anatomy and Physiology I as follows: A = 5 points; B = 3. If A&P I was repeated, the GPA will be calculated on the most recent grade for that course.
3. **Completion of Anatomy and Physiology:** If the entire A&P sequence (I, II, and III) is completed by the end of winter term with Cs or better, 5 points will be awarded.
4. **Prior Degree:** Applicants who provide official transcripts as proof of a prior degree will be awarded points as follows: Associate degree = 1 point; Bachelor's degree = 2 points; Master's degree or higher = 3 points.
5. **Completion of all prerequisites:** 5 points will be awarded if all prerequisite/preparatory courses have been completed by the end of winter term and an official transcript is submitted by the deadline (April 10, 2009).
6. **Discretionary Points:**
The RCC Nursing Program will award discretionary points to applicants who meet the following criteria by February 17, 2009: Resident of Josephine or Jackson county (proof of residency may be required) = 3 points; a current unencumbered Oregon LPN license (copy of license from OSBN must be attached to the application) = 3 points. Applicants who meet the following criteria by April 10, 2009 will be awarded discretionary points for the following: completion of BI234 Microbiology with lab with a grade of C or higher = 2 points; completion of WR123 English Composition III or WR227 Technical Writing with a C or higher grade = 2 points; previous year nursing program alternate = 2 points.

Phase 2 Points:

7. **Proctored Essay:** Per the Application and Admission Process information above, the top 85 applicants will be asked to participate in a proctored essay. Up to **30** points will be awarded for a proctored essay based on an OCNE shared criteria/scoring rubric. The essay questions will not be based on any specific prerequisites or other courses, but will address general factors such as personal values, diversity, communication and critical thinking skills, motivational fitness, tolerance for stress, and transferable skills. The proctored essay session will occur on the Redwood Campus (Grants Pass, Oregon) of Rogue Community College. All applicants should hold the essay session dates (tentatively scheduled for May 15 or 16, 2009) open although invitations to the proctored essay session cannot be mailed until the phase I selection process is completed in late April/early May. Rogue Community College and OCNE reserve the right to change or update the areas to be assessed as necessary. Consortium members have agreed that the applicant's scores on the proctored essay will not be released to the applicant
8. **Tie Breakers:** In the event that two or more applicant scores cluster at the acceptance cut-off point, RCC will use tie breakers in the following order: 1) In-district student; 2) overall prerequisite/preparatory GPA; 3) Math grade; 4) BI231 grade.

Curriculum

The first year of the program is devoted to prerequisites/preparatory courses (45-50 quarter credits per advising guide) required for admission to the nursing courses. The first five terms of the nursing portion of the curriculum is comprised of identical courses for associate and bachelor's work. Spring term of the third year offers students enrolled in the community college program the ability to complete the AAS degree (and eligibility for NCLEX-RN licensure testing) or can be used to begin the coursework for the Bachelor of Science degree with a major in Nursing (BS,N) awarded by OHSU or a combination of both. The coursework for the BS, N degree, if the student chooses to transition to OHSU, continues through the completion of fulltime study during the fourth year.

Tuition for the fourth year coursework toward the BS, N will convert at that time to OHSU's tuition. It is important for students to be aware that residency requirements differ between schools. Meeting the in-state tuition residency requirement for Rogue Community College does not ensure students will be eligible for residency and in-state tuition at OHSU. Please see the OHSU website, www.ohsu.edu for information on meeting residency requirements.

Please note: The following chart shows the courses required at RCC (see nursing program advising guide at http://www.roguecc.edu/Programs/08_09/AAS_Nursing.pdf for more specific information regarding requirements); other consortium programs may have slight differences due to specific college requirements. Direct any questions regarding specific program requirements to the program in question. Years 3 and 4 "OHSU" lines are provided for informational purposes for those planning to complete the AAS degree at RCC then transition and become an OHSU student. Contact the OHSU School of Nursing for more information.

Sample Program of Study

	Fall	credits	Winter	credits	A P P L Y 30cr min	Spring	credits
Year 1: (prereq – prep year) AAS & BS	BI 211: Gen. Bio WR 121 PSY202 Gen Psych Math 95 or higher* CS120 or higher or document proficiency	4 3 3 4 0-4 14-18	BI 231: A&P I WR 122 PSY215 Human Development NFM225 Nutrition	4 3 4 4 15			BI 232: A&P 2 Social Science Humanities, Social Science or Science Electives Summer: BI233: A&P 3
Year 2: Program admission for those accepted AAS & BS	NRS 110/210: Foundations of Nursing-Health Promotion BI 234: Microbiology Elective	9 4 3 16	NRS 112/212: Foundations of Nursing in Acute Care I NRS 230: Clin Pharm I NRS 232: Pathophys I Humanities, Social or Science Elective	6 3 3 3-4 15-16		NRS 111/211: Foundations of Nursing in Chronic Illness I NRS 231: Clinical Pharm II NRS 233: Pathophys II Writing 123 or 227	6 3 3 3 15
Year 3: AAS	NRS 221/321: Nursing in Chronic Illness II & End- of-Life Humanities, Social or Science Electives	9 6 15	NRS 222/322: Nursing in Acute Care II & End-of-Life Humanities, Social or Science Electives	9 6 15		NRS 224: Integrative Practicum I (for RCC AAS Completion) Humanities, Social or Science Electives	9 3 12
Year 3: OHSU BS-N (same as AAS for 2 terms)	As above		As above			NRS 410: Population- based chronic illness & health promotion NRS 411: Epidemiology MTH 243: Statistics	9 3 4 16
Year 4: OHSU BS w/major in Nursing	NRS 412 Leader- ship, outcome management in Nursing Upper-division Arts, Letters & Sciences Courses	10 6 16	NRS 424: Integrative Practicum I NRS424a-f Upper-division Arts, Letters & Sciences Courses	9 1 6 16		NRS 425: Integrative Practicum II NRS425a-f Upper-division Arts, Letters & Sciences Courses	9 1 3-4 13-14

Note: For the Bachelor's in Science major in Nursing degree from OHSU, at least 9 credits must be from the Humanities and at least 15 elective credits must be upper division (300 or 400 level Arts, Letters & Sciences Courses).

Re-entry, Advanced Placement or Transfer Requests

If a student leaves the program before successful completion of the program, re-entry is not guaranteed. Applications for re-entry or transfer are considered on a space available basis only and the advising guide requirements current at that time must be met. Students who left the program and apply to re-enter at the beginning of the program are understood to be requesting to repeat previously completed courses for full tuition, and to be subject to current program requirements and selection processes. The OSBN requires classroom (theory) and clinical content to be concurrent, and any student returning to the program at any point must repeat all Nursing courses within the term of re-entry.

When considering any request/application for re-entry at any point other than the beginning of the program, or transfer into the RCC Nursing Program from another program with implemented OCNE curriculum, faculty will discuss and prioritize the request for entry into the available spaces based on the following criteria. Only those applicants who left the Nursing program (or a program which has implemented the Oregon Consortium for Nursing Education [OCNE] agreed upon curriculum) within a year prior to the term of possible entry will be considered. "Available spaces" means fewer than 36 students are currently enrolled in the first year of the program or fewer than 36 students are or will be enrolled in the second year of the program. Applications for transfer or re-entry cannot receive final consideration until successful completion (grades are "C" or above) of all required general education courses shown on the advising guide prior to term of requested entry, and Nursing coursework leading up to requested term of entry. For the transfer student, attainment of OCNE member agreed upon benchmarks must be documented in writing and a letter from the director of the prior Nursing program indicating the student left the program in good standing must be provided. Applications must be submitted by the beginning of the term containing the courses which the student had completed (application to transfer to the second year must be submitted by July 5 of that year). If re-entry or transfer (from an OCNE member program) students are accepted, their course content knowledge and lab/clinical skills will be evaluated by an instructor (in NA 110 or other required course and/or using tests or other evaluative tools) and continuation in the program will be dependent on satisfactory skills performance and requisite knowledge.

Students who have failed any nursing course more than once (or two nursing courses) will not be considered for re-entry or admission to the program. Priority in all categories will be given to student with highest points in completed Nursing courses first. Applicants will be prioritized/rank-ordered in 5 categories (of descending priority) for available positions.

Categories:

- 1 = Returning students who left the RCC Nursing Program in good standing. (Note: Good standing means passing theory grade at or above 75% and/or meeting competencies in clinical/lab for point in program.)
- 2 = Transfer students who left their previous Nursing Program (with implemented OCNE curriculum) and were in good standing. (Note: Good standing must be reflected on their college transcripts and verified in writing, including a notation that appropriate benchmarks have been met, by the program director of their former school of nursing. The number of nursing courses completed equivalent to the RCC program will be determined by Department Head and/or faculty review. Students will only be considered for transfer if they would, by the end of the program, be able to meet RCC's requirements of a minimum of 24 credits toward the degree at RCC and attendance the final term before the degree is awarded.)
- 3 = Returning students who failed or were failing theory only in their previous enrollment in the RCC Nursing Program. (If accepted for re-entry, both theory and clinical components of the previously failed course will have to be retaken.)
- 4 = Returning students who left or were dismissed from the RCC Nursing Program due to failing clinical. (If accepted for re-entry, both theory and clinical components of the previously failed course will have to be retaken.)
- 5 = Returning students who left or were dismissed due to failing both clinical and theory. (If accepted for re-entry, both theory and clinical components of the previously failed course will have to be retaken.)

If accepted, returning or transfer students will be admitted to the appropriate term (the first term with content that had not been completed when they left the program within the previous year). Any re-entry applicant who failed or was dismissed from a Nursing course, whether or not they withdrew before a grade of "fail" or "no pass" could be transcribed, will have to meet any criteria set forth in a letter of dismissal or deemed necessary for ensuring delivery of safe patient care and must re-enter all nursing courses in the specified term.